



New York
STATE
of the
STATE
2026

April 29, 2026

Presenters:

Crystal Kaczmarek-Bogner,
Advocacy Chair

Kathryn Cohen,
President

 **GiftedNYS**

 **GiftedNYS**
www.giftednys.org



WELCOME



Who we are . . .

- **Gifted New York State**, Inc. ([GiftedNYS](#)), a not-for-profit organization;
- parents, educators, and professionals;
- supporting the needs of NYS's gifted & twice-exceptional (2e) students & families.

What we do . . .

- Galvanize our [membership](#) to advocate on behalf of gifted & 2E learners.
- Provide [events](#), [resources](#), & [newsletters](#).
- Keep informed about [NY State Education Department's efforts in gifted education](#).
- Partner with other [organizations](#) to leverage shared priorities and resources.
- Serve as the [NYS affiliate for the NAGC](#).

Our Mission

- To build awareness and understanding of what it means to be gifted or 2e.
- To promote federal, statewide, and local policies and initiatives that support and protect these underrepresented children in our schools.
- To create community for gifted and 2e children and their families.

Gifted Education: Definitions

New York State* EDN CHAPTER 16, TITLE 6, ARTICLE 90, [§4452 Guidelines and definition](#)

Gifted pupils

- evidence of high performance capability and exceptional potential;
- in areas such as: intellectual, academic, visual and performing arts;
- require educational programs beyond the regular school program to realize their full potential.

Federal EDN CHAPTER 70, SUBCHAPTER VIII-GENERAL PROVISIONS, [§7801. Definitions](#)

Gifted and talented

- evidence of high achievement capability;
- areas such as: intellectual, creative, artistic, or leadership capacity, or in specific academic fields;
- need services or activities not ordinarily provided by the school in order to fully develop those capabilities.

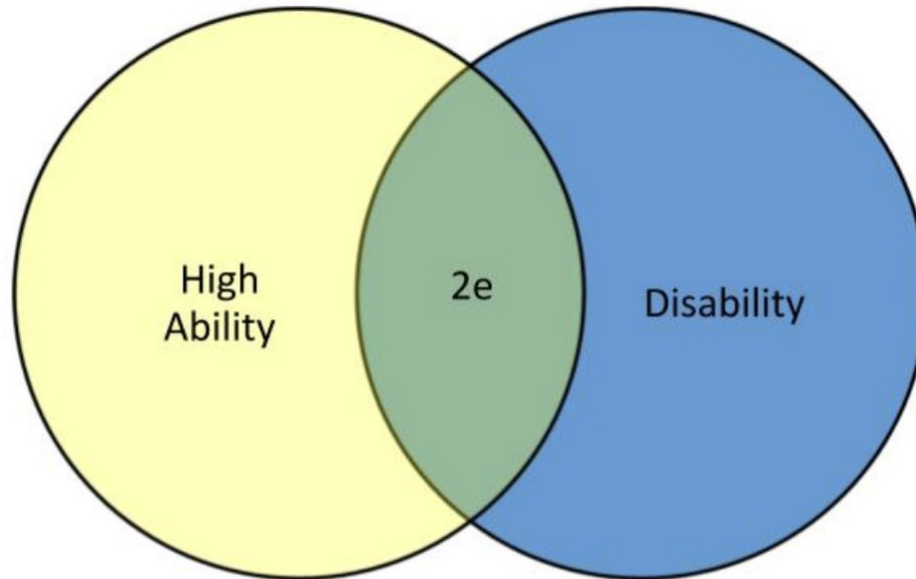


Twice - Exceptional (2E) Definition

"Twice exceptional individuals evidence exceptional ability and disability, which results in a unique set of circumstances.

Their exceptional ability may dominate, hiding their disability;
their disability may dominate, hiding their exceptional ability;
each may mask the other so that neither is recognized or addressed."

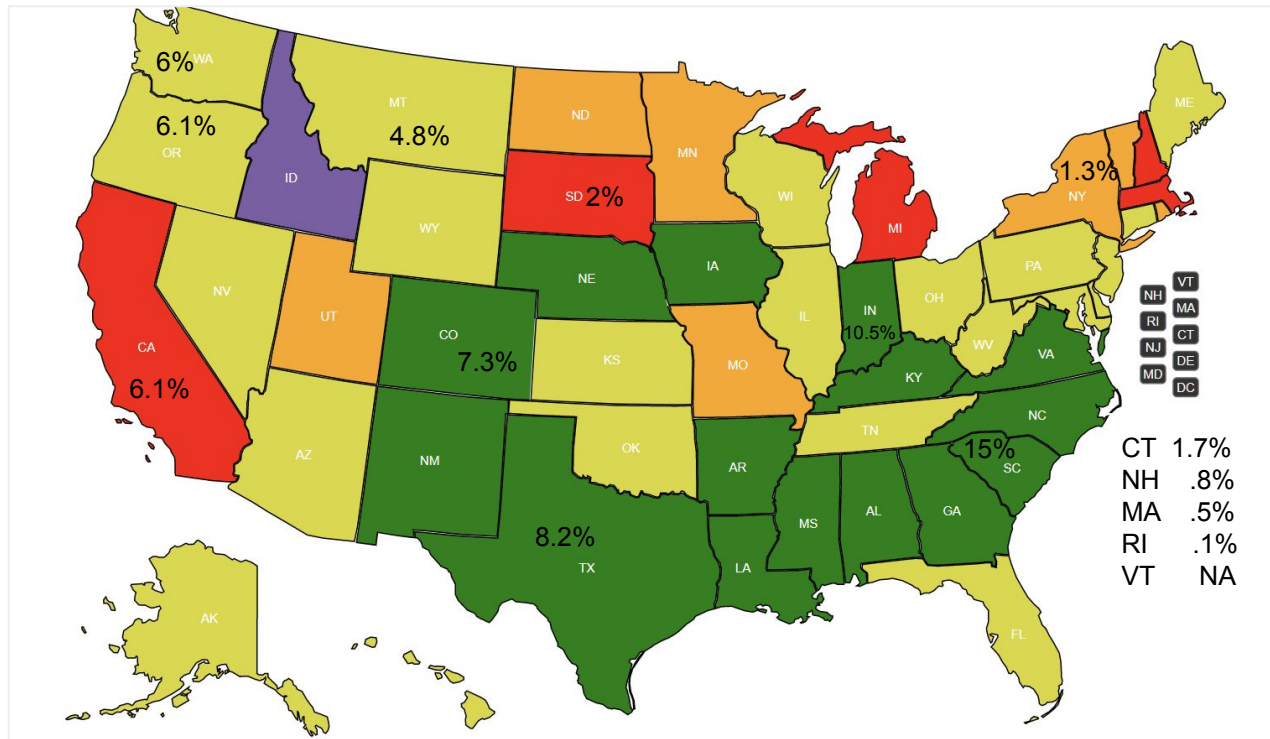
-National Twice Exceptional Community of Practice (2015)



NYS Students Enrolled in Gifted Programs



2022-23 Gifted Education in the United States



Dark Green:
Mandate to identify & fund

Light Green:
Mandate to identify, but no mandate for programs & funding

Orange:
Definition for gifted

Red:
No mandate, funding, or definition

Purple: No applicable data provided

VT	NA
MA	.5%
RI	.1%
CT	1.7%
NJ	
DE	
MD	
DC	

Map data from: <https://portal.nagc.org/page/state-of-the-states-report>

2020-2021 National Average of K -12 public school students enrolled in G&T: **6%**

Gifted Education: Federal Funding

Jacob K. Javits Gifted and Talented Students Education Act:

- funds a [National Center for Research on Gifted Education](#) (NCRGE) focusing on underserved populations, curriculum, and best practices.
- when funding permits, provides [grants to state & local agencies](#) to “enhance the ability of elementary schools and secondary schools nationwide to identify gifted and talented students and meet their special educational needs.”
- must be funded each year by Congress.



"Every Child Has a Right to Learn Something New Every Day"

— *NCRGE Research Rationale*

Gifted Education: NYS Law & Regulations

Article 90 Gifted Education

- Authorizes NYSED to assist districts in meeting educational needs of gifted pupils
- Defines gifted pupils
- Sets guidelines for state-funded gifted programs
- Allows for an advisory council on the education of gifted pupils

8 NYCRR §80-4.1 requires [Gifted Education extension](#) to teach in a state-funded gifted program

8 NYCRR §117.3 requires new entrant screening & notification of “possibly gifted” students

NYS Law DOES NOT

- Require NYSED to assist districts in meeting educational needs of gifted pupils
- Require gifted programs
- Provide designated gifted program funding
- Require an advisory council on the education of gifted pupils
- Require preservice teacher preparation in gifted education
- Endorse new entrant screening tools or specific diagnostic screening tools

Gifted Education: NYS Funding & Access

No mandate nor designated funding



Local districts decide if & how to provide



Disparities in access & resources across NYS

RESULT: only 1.3% of NYS students (0.8% Black & 0.7% Hispanic) participate in Gifted programs, compared to national average of 6.1%

SOURCE: Using 2020-2021 School Year Civil Rights Data Collection from the U.S. Department of Education, Office for Civil Rights



Our 2026 Legislative & Advocacy Priorities

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1. Update & Implement [Article 90](#): Gifted Education (EDN §4451-4453)



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2. Teacher Preparation: Adding Gifted Education Requirements



Our 2026 Advocacy Efforts

February 4, 2026 | Advocacy Day New York State Capitol in Albany

NYS Senate: How A Bill Becomes A Law



Your Voice Matters.

Join us in advocating for the needs of gifted and twice-exceptional (2e) students across New York.

Reasons to Advocate for Gifted & 2E Students

Lack of understanding & awareness

Teacher training gaps

Inconsistent identification & access

Elitism, stigma, misconceptions

Unique social emotional needs

The 2E challenge

YOU ARE THE EXPERT ON
YOUR CHILD



Your Advocacy for Gifted & 2E Students

CLASSROOM

DISTRICT

STATE

Take Action: Advocate for Gifted & 2E Students

Your Child in the Classroom:

- [Advocating for Your Child in the Classroom](#)
- [Student Self-Advocacy](#)

School District:

- [Advocating for Gifted Programs in Your Local Schools](#)

New York State:

- Identify your [NYS Senator](#) & [NYS Assemblymember](#)
- Draft a personalized message, identifying yourself as a constituent and expressing your support for gifted education including the [2026 Legislative Priority](#) to Update & Implement Article 90: Gifted Education
- Request that your [NYS Senator](#) & [NYS Assemblymember](#) support Bill



Take Action: Additional Resources

GiftedNYS Resources

- [Gifted Ed? Yes You Can!](#)
- [Did You Know? Myths about Giftedness](#)
- [GiftedNYS Frequently Asked Questions](#)

National Association of Gifted Children (NAGC) Resources

- [A Definition of Giftedness that Guides Best Practice](#)
- [2019 Pre-K-Grade 12 Gifted Programming Standards](#)
- [Assessments / Testing for Giftedness](#)
- [Key Considerations in Identifying and Supporting Gifted and Talented Learners](#)
- [Acceleration](#)
- [Challenging Gifted & Advanced Learners Through Differentiated Curriculum & Instructional Strategies](#)
- [Nurturing the Social and Emotional Development of Gifted Children](#)



GiftedNYS: Get Involved

Become a GiftedNYS Member



bit.ly/JoinGNYS



Attend our 5/12, 7pm Virtual Meetup



bit.ly/GNYSMeet



Post Event Webpage



bit.ly/2026SotS



Questions

